



Elliott Park School
Newsletter

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| Class: | Normans | Term: | Autumn 2 |
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Dear Parents/Guardians,

I hope you all had a wonderful and restful holiday. I am looking forward to a very exciting and productive term. We are starting the term with a school trip to the beautiful Eltham Palace. We will be looking at the house and décor, as well as the underground air raid bunker, which is still intact.

In English, we will be focussing on writing with adjectives, nouns and verbs. We will be looking at the book 'The Lion, the Witch and the Wardrobe, and we will be focussing on writing fantasy stories, with emphasis on using capital letters, full stops and finger spaces. We will be recapping some early phase 5 phonics, and working hard to apply our phonic knowledge to our writing. We will be introducing handwriting books, and will be practising this daily.

In maths, we are continuing to look at place value. The goal is to help the children understand the value of each digit in a two-digit number. For this, we will be looking at tens and units, and using 'sticks' to represent 10's and 'dots' to represent units. As we progress with this, we will be moving on to some simple column addition and subtraction. We will also be working on fractions, 2d and 3d shapes and data handling.

In science, we are continuing to look at animals and habitats. We have been doing a lot of observational work outside in the playground, and will be creating our own micro habitats in the coming weeks. We will also be looking at life cycles and food chains

Our history topic this term will be focusing ww2 in a continuation of our topic from last term. We will be doing lots of work on life as a child during ww2. Towards the end of this term, we will go back to the life and legacy of Rosa Parks.

In geography we are looking at what countries make up the British Isles. We will be looking at famous landmarks of these countries, and identifying the things which we associate with these countries.

Mr Roberts will be taking the children for ICT on a Friday afternoon, and will be following a programme designed to enhance the children's knowledge of all areas of ICT.

We will be continuing to look at Christianity in RE, and will be looking, in particular at the life of Jesus. The aims are for the children to understand that Jesus lived a long time ago, that he was born in a stable, he is the son of God, and that he died on the cross.

Our art topic will be famous contemporary artists, starting with Andy Goldsworthy, who created pictures out of natural materials.

Mrs Mahony

Dates for your diary

Poppy appeal items will be on sale soon, (dates to follow) during morning playtimes. Children will be able to obtain paper poppies for a donation, and purchase other items such as wristbands and bracelets for cost ranging from 50p to £2.

On 2nd November, those children who have been given parental permission, will be receiving the Flu Vaccination.

5th to 7th November Year 6 Bikeability course

Children in Need Friday 16th November. We will be holding a non-uniform day with a spotty theme, donations for wearing non-uniform £1.

The PTA Christmas Craft Fayre at school Saturday 17th November.

Class and individual photographs will be taken on 20th November - full winter uniform please.

The KS2 choir performance will be at Vincent Court residential home on 3rd December.

4th December - Whole school pantomime trip (not Nursery), to the Maidstone Panto to see 'Snow White and the Seven Dwarfs'.

12th December - British Olympic gymnast Courtney Tulloch will be visiting our school.

13th December - PTA Christmas wrapping room, children will be able to purchase gifts for family members at a cost of £2 which will be wrapped and labelled for them to take home as a surprise for their loved ones at Christmas. Children will also be provided with a Christmas lunch and party afternoon for a cost of £3.

14th December - End of term performance at Layzell's. KS1 will be performing a short Christmas play, followed by a selection of songs by the KS2 choir. Term 2 will finish at the end of the performance.