

Annual Assessment Results

In addition to our Year 6 and Year 2 classes completing their official SATS assessments, Years 1, 3, 4 and 5 at Elliott Park School complete the optional SATS style assessments annually in order to appropriately prepare them for this process. We aim to ensure the testing process remained as informal and relaxed as possible. Completing assessments enables us to obtain accurate data to track and monitor their progress while with us, but we do not want any of the children to become stressed because of it, so we try to complete them as part of normal teaching practice, when necessary.

How these assessments are marked

For these assessments, results are converted into age standardised scores ranging between 75 and 120/140 depending on the Key Stage and type of paper. Results are compiled and colour-coded as below.

Children who do not achieve the score of 100 are still said to be working towards the age related expectations.

A score of 100 indicates a child has achieved age related expectations for that subject.

Children whose scores are above 115 (with a maximum of 140) or above 110 (with a maximum of 120) are exceeding the age related expectations for their year group.

The table below shows the results for the most recent data capture for assessments taken during the Summer term 2019.

Summer Term 2019				
KS1 – 15 Children / KS2 – 32 Children				
English Results			Maths Results	
KS1 Results	23 individual assessment results in reading comprehension, spelling, grammar and punctuation		16 assessment results combining scores in 32 arithmetic and reasoning papers.	
	Emerging	26%	Emerging	38%
	Exceeding	26%	Exceeding	38%
KS2 Results	96 individual assessment results in reading comprehension, spelling, grammar and punctuation		32 assessment results combining scores in 96 arithmetic and reasoning papers.	
	Emerging	23%	Emerging	12%
	Exceeding	31%	Exceeding	32%
Combined KS1 and KS2 Results	119 individual assessment results in reading comprehension, spelling, grammar and punctuation		48 assessment results combining scores in 128 arithmetic and reasoning papers.	
	Emerging	23%	Emerging	13%
	Exceeding	31%	Exceeding	33%

Looking more closely at these figures and how they have changed compared to results gathered in the previous year, the following comparisons can be made.

Emerging	Children working below age related expectations		
	2018	2019	Overall trend
KS1 English	70%	26%	62% decrease
KS2 English	40%	23%	43% decrease
KS1 1 KS2 English Combined	34%	23%	32% decrease
KS1 Maths	42%	38%	10% decrease
KS2 Maths	32%	12%	63% decrease
KS1 & KS2 Maths Combined	35%	13%	63% decrease

With the obvious aim to reduce the number of children working below their age related expectations it is clear to see that this has happened across all areas of the school.

In addition to this, the strategies put in place have supported children who are working above their age related expectations, or have the potential to be working above their age related expectations, and these figures have simultaneously increased over the past year.

Exceeding	Children working above age related expectations		
	2018	2019	Overall trend
KS1 English	18%	26%	44% increase
KS2 English	18%	31%	72% increase
KS1 1 KS2 English Combined	18%	31%	72% increase
KS1 Maths	0%	38%	100% increase
KS2 Maths	29%	32%	10% increase
KS1 & KS2 Maths Combined	20%	33%	65% increase