



Elliott Park School
Newsletter

Class:	Norman	Term:	5
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Dear Parents

I hope you had an enjoyable Easter break and welcome you back to a very busy and exciting term for the children. I would like to take this opportunity to welcome Yasmin to the class. I am extremely proud of how hard the children have worked during these unsettling times. With only two terms left until the end of this academic year, we will now be working hard to ensure that all progress made so far is consolidated and children are ready for moving further up the school. This term would usually include the SATS for Years 2 and 6. Despite being cancelled by the government as an official process, as a school, we will still be conducting a set of annual assessments, however, these will be delayed due to the issues of this school year and will held in early Term 6.

For English this term, we will be focussing on developing our writing by understanding and applying all elements of punctuation and grammar which can be used to improve the work produced. In order to support this, the children will be listening to a range of more complex and varied texts, before using their imagination in order to develop their own pieces of fiction and poetry.

Having covered strategies for all mathematical operations, we will revise all methods to develop confidence in their application, especially when looking at word problems and multi-step problems. We will also spend time learning more about fractions and solving problems regarding these. Knowledge of times tables are crucial in all aspects of maths and these should be practised as often as possible to ensure the children's knowledge of these is secure, starting with 10s, 2s and 5s. Using Times Tables Rock Stars for home practise is crucial to ensure regular fast-paced recall of number facts.

In Science this term, the children will be taking time to consider the amazing people behind the theory they learn. This topic will involve identifying, researching and presenting finding relating to a range of extraordinary scientists.

In PE this term, we will move on to practise striking and fielding skills, applying these to team games such as cricket. Please ensure full PE Kits, including tracksuits, remain at school all week. Wednesday and Friday will be your child's main PE sessions; however, they may have a session on a different day during the week.

In Computing students will continue to develop skills in simple coding. They will also start to learn about the basic parts of a computer.

This term in Topic our focus will be on History. We will start by looking at the gunpowder plot and why it started. We will then look at who Guy Fawkes was and what law was passed in 1606. Following this we will be looking at who Rosa Parks was and when she lived. Finally, we will explore the life of Elizabeth Fry.

In Art, children will explore different ways that they can create dots using a variety of materials which they will record in their sketchbook to use in future artwork. The children will then use this in further lessons, including a collage lesson and a Yayoi Kusama pumpkin art lesson in which they will create their own clay pumpkin sculpture.

In this unit about religious rituals, children learn about what rituals are and how they differ to routines. They think about the non-religious rituals they do every day or at special times and then learn about some important rituals in religions. Children

explore the rituals associated with prayer for Muslims, worship for Hindus and Holy Communion for Christians. Children will then compare the rituals studied from different religions, before finishing the unit by drawing on their learning to help them develop a non-religious ritual for a class to perform.

Our topic in PSHE this term is 'Think Positive'. This unit is designed to help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.

Personal reading, learning weekly spellings using Spelling Shed and using the Times Tables Rock Stars app will form a large percentage of your child's homework, for which I thank you in advance for your support.

Although we are unable to send reading books home, we will continue to hear children read at school throughout the week. Please continue to use the Homework Diary to record if your child reads at home, along with any comments or questions you may have regarding this. Hearing your child read aloud, discussing unknown vocabulary and asking questions regarding what they have read is extremely beneficial to their development. If possible, please find time for your children to read every day, and discuss with them what they have read, as this is how they will make the most progress.

If at any time you have any questions or comments about your child, please do not hesitate to contact me a note in the Homework Diary. I look forward to working with you in order to enhance your child's school experience.

If the road map out of the pandemic continues along the planned route, we intend to hold an 'in house' transition day for children moving up year groups in September, an Activity Week from 5th – 9th July, a Year 6 Leavers' Party and a Sports' Day and Speech Day presentation of some kind; all dependant on the Government guidelines at that time. The Sports' Day will take place on 13th July in the afternoon and the Speech Day on the morning of 14th July. Further details will be issued nearer the time.

To summarise - dates for your diary, (provisional):

8th – 11th June whole school assessments

21st June whole school photograph

5th – 9th July whole school Activity Week including Transition Day

12th July Year 6 Leavers' Party

13th July Sports' Day (afternoon only)

14th July Speech Day (morning only)

Thank you in advance for your support.

Miss Nina Montgomery