



Elliott Park School
Newsletter

Class:	Saxon	Term:	5
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Dear Parents,

Welcome back! I hope you have had a super Easter break. Let's hope this term brings a bit more sunshine with it than we have had in recent months. I'd like to begin by thanking you for all of your hard work and support over the lockdown period. You all worked really hard with your children, and it shows. I'm so proud of how they have all returned and carried on with business as usual! I'd like to also take this opportunity to welcome Grace and her family back to school. It's lovely to have Grace back in our class.

In English this term, we will be looking at letters and postcards. We will look in depth at letter structure, and formal and informal letter writing. We will be looking at, and making our own postcards using the correct formal/informal language. Our English book subject is Greenpeace. The topic will end with us writing a letter to Sir David Attenborough (Keeping my fingers crossed that he will write back!)

In maths we will be looking at counting in 2's, 5's and 10's, and looking at how we can solve problems around this. We will be practicing counting forwards and backwards, and should be fairly fluent with these by the end of term. We will then move onto simple fractions and finally the properties of shapes.

In Science this term, the children will be taking time to consider the amazing people behind the theory they learn. This topic will involve identifying, researching and presenting finding relating to a range of extraordinary scientists.

In Computing students will continue to learn about simple block coding. They will also start to learn about the basic parts of a computer.

This term in Topic our focus will be on History. We will start by looking at the gunpowder plot and why it started. We will then look at who Guy Fawkes was and what law was passed in 1606. Following this we will be looking at who Rosa Parks was and when she lived. Finally, we will explore the life of Elizabeth Fry.

In this unit about religious rituals, children learn about what rituals are and how they differ to routines. They think about the non-religious rituals they do every day or at special times and then learn about some important rituals in religions. Children explore the rituals associated with prayer for Muslims, worship for Hindus and Holy Communion for Christians. Children will then compare the rituals studied from different religions, before finishing the unit by drawing on their learning to help them develop a non-religious ritual for a class to perform.

Please feel free to contact me via email should you have any questions or concerns about anything.
mrs.mahony@elliottparkschool.co.uk

Yours sincerely,
Mrs Mahony

Dates for your diary

Tuesday 13th July- Sports Day

Wednesday 14th July- End of term celebrations at school