



**Elliott Park School**  
**Newsletter**

Class:	Stuart	Term:	5
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Dear Parents

Welcome back to term 5. I can't quite believe how far through the academic year we are; it has certainly been a year unlike any other!

Firstly, I would like to give a warm welcome to Trixie, who joins our year 4 class this term. The children are very excited to have a new class mate and I'm sure they will make Trixie feel like she has always been part of our little group.

Secondly, I would like to take this opportunity to celebrate the success of all the hard work and determination shown by your wonderful children this year. Lilly has astounded me daily with her determination and work ethic, especially in Maths which is a subject she would sometimes find tricky but has been excelling in this past term. Not once did you give up, well done 😊 Lewis has been an absolute joy to have in class and has been working hard across all subjects, Well done Lewis! Lillie Rose have impressed me with her stellar work ethic and impressive standard of work in all areas, keep it up Lillie-Rose 😊. Tramaine has shown utter resilience in his perseverance for writing and fantastic number work, great job! And finally, Angel has really impressed me in all subjects, particularly her beautiful literacy, I think we may have a budding writer in our midst 😊

In term 5, we will be building on last term's skills of biography writing by planning and creating our very own autobiographies. We will look at the differences between biographies and autobiographies by exploring the features needed for both. We will then use The Lynne Cherry book 'The Great Kapok Tree' as inspiration in our literacy lessons. We will look at features needed for persuasive letters, writing alternative endings, exploring new vocabulary before finally creating our own illustrations based on the rainforest within the book.

In Maths this term, we will continue looking at decimals. We will begin with looking at hundredths before moving on to comparing and converting fractions, decimals and percentages. I'm sure the children are all sick of hearing me remind them how **important** it is to practise their times tables. Once they are fluent in this area, everything else will become so much easier.

The Science topic for this term is roots and shoots. In this unit the children will learn what seeds and plants need to grow strong and healthy by carrying out investigations on the growth of seedlings. Children will make detailed, labelled drawings of plants and classify fruits and vegetables and learn to gather and record data.

In PSHE, this unit is designed to build on what the children have already learnt about feelings, both comfortable and uncomfortable and how our attitude towards life can affect our mental health. The lessons centre around themes such as thinking calmly, developing a growth mind-set and building resilience to achieve our goals.

Our P.E. sessions will be on Tuesday and Thursday. I would like to take this opportunity to remind you that girls must have a spare pair of socks for PE as tights will not be permitted with PE kit.

This term in Topic our focus will be on History. We will be investigating Ancient Egypt and we will explore how society was structured in Ancient Egypt, we will look at the Rosetta stone and why it was so important. Finally, we will investigate the building of the Ancient Egyptian pyramids and the importance of the discovery of Tutankhamun's tomb.

In term 5 the children explore some famous jewellery companies and discover how they became successful in their field. The children will love seeing the beautiful jewellery products from the likes of Tiffany & Co., Bulgari and Van Clef & Arpels. By the end of term 5, the children will be inspired to design and make their own unique jewellery they can wear or give to someone special!

In Computing students will continue to learn and develop coding skills. They will start to learn about different types of operating systems and their function.

Our Topic in RE is Sikhism. This unit gives an overview of Sikhism, focusing on its origins, core beliefs, festivals, special places. Further, they will explore the different holy books and identify key Sikh symbols and understand their meanings.

If the road map out of the pandemic continues along the planned route, we intend to hold an 'in house' transition day for children moving up year groups in September, an Activity Week from 5 th - 9 th July, a Year 6 Leavers' Party and a Sports' Day and Speech Day presentation of some kind; all dependant on the Government guidelines at that time. The Sports' Day will take place on 13th July in the afternoon and the Speech Day on the morning of 14th July. Further details will be issued nearer the time.

To summarise - dates for your diary, (provisional):

8 th - 11th June whole school assessments

21st June whole school photograph

5 th - 9 th July whole school Activity Week including Transition Day

12th July Year 6 Leavers' Party

13th July Sports' Day (afternoon only)

14th July Speech Day (morning only)

\*Just a quick reminder that parents are kindly asked to wear a face mask when on the school premises, thank you. \*

If at any time you have any questions or comments about your child, please do not hesitate in popping a note in the homework diary or drop me an email on [mrs.crosby@elliottparkschool.co.uk](mailto:mrs.crosby@elliottparkschool.co.uk) and I will endeavour to get back to you as soon as I can. Homework should be completed by Tuesday, with both online my maths homework and weekly spellings on spelling shed. This is in addition to daily reading. Year four will complete their spelling test using an Ipad in class on a Tuesday. Year four will also take part in daily quick fire time's table tests during maths lessons.

Thank you for your continued support.

Mrs Vicki Crosby