



Elliott Park School
Newsletter

Class:	Sunbeams (Reception)	Term:	6
--------	----------------------	-------	---

Dear Parents,

We hope you have had an enjoyable break and welcome back to school.

As we move forward into your child's final term here in Reception we will continue to support and continue preparing them for transition into Year 1.

Our main topic this term is 'Beside the Seaside' and will include sessions on the weather, holidays together with animals and fish that live in and around the water. In English this term our work will be based on stories and poems about the seaside including such titles as 'Rainbow Fish', 'Lucy and Tom at the Seaside' and 'Commotion in the Ocean'. Activities will include sequencing stories the children have listened to as well as retelling them in their own words. The quality of written work over the last term has been fantastic and some children are also choosing to use their child-initiated sessions to further their writing skills. We will continue to promote and encourage all children to become more independently in their writing.

Our daily phonics sessions will continue with phase 3 phonemes being revised and revisited together with learning the skills of blending and segmenting. Following an assessment at the end of last term it is also my intention to introduce Phase 4 into our phonics sessions. Furthermore, our Monday News session will continue with children speaking and listening to each other but with the addition of drawing a picture and writing a sentence about our weekend news enabling the children to practise writing for a purpose.

Again, following a brief assessment at the end of last term in order to identify areas that require revision in Maths, topics highlighted include 3D shape, units of time, number bonds and doubling numbers to ten. As always, our lesson begins with counting and number formation.

In Computing students will programme the Bee Bot to learn how to control objects in the real world. They will then learn how to use ICT to make a story with moving pictures using Stop Motion.

Homework – children will generally, but not always, get one piece of homework at the weekend to consolidate what they have learnt that week in class.

Please feel free to write in the homework diary so I can see if your child has read at home or to relay any issues you may have. Please remember to talk with your child about the story they are reading. Comprehension and an understanding of what they are reading is important to consider as well as being able to decipher the words.

Important dates for the diary are as follows:

8th – 11th June – Whole school assessments

21st June – Whole school photograph

5th – 9th July – Whole school Activity Week including Transition Day

13th July – Sports Day (afternoon only)

14th July – Speech Day (morning only)

As always, if you have any queries or concerns, please do not hesitate to contact me to discuss these.

Thank you for your continued support.

Mrs Claire Pierpoint