



**Elliott Park School**  
**Newsletter**

Class:	Tudor	Term:	5
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Dear parents,

I hope you have all had a lovely Easter break and I welcome you back to term 5. After a really unpredictable year, let's hope for more stability and normality for the children. Following the assessments at the end of last term, it is clear that all of the children worked really hard in the lockdown and I hope they are all incredibly proud of themselves.

In Maths this term we will begin by recapping multiplication and division methods to ensure the children are fully secure with these and ready for year 4. We will then move onto covering all aspects of time starting with years and months, followed by days and hours. After this, we will recap telling the time at o'clock, half past, quarter to and quarter past. Next, we will be telling the time at five minute intervals and consider how a 24-hour clock is different. Finally, we will look investigating durations of time.

In English this term we are going to start with our fiction unit of adventure stories. We will be exploring adverbs, fronted adverbials, compound words, key points in a story, and how to write a story. Following on from this we will be doing a non-fiction unit of persuasive writing. This will recap on the features of adverts and the persuasive language used. We will be considering how to justify our opinions and arguments and how TV adverts are created. We will then move onto letter writing. Our final section of the term will be poetry, particularly focusing on shape poems. This will also include exploring onomatopoeia and Calligrams.

This term in Topic our focus will be on History. We will be investigating Ancient Egypt and we will explore how society was structured in Ancient Egypt, we will look at the Rosetta stone and why it was so important. Finally, we will investigate the building of the Ancient Egyptian pyramids and the importance of the discovery of Tutankhamun's tomb.

In this PSHE unit of work titled aiming high, children will focus on goals and aspirations. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us to succeed. Children will identify ways of applying a growth mindset to new challenges and learn about the importance of resilience. Opportunities will also be provided for children to share aspirations for their future employment and personal goals and through this learning, they will consider different jobs and careers. In doing this, we will explore some of the difficulties faced by stereotyping. Children will also have the opportunity to think about the specific skills they might wish to develop in order to achieve their short, mid and long-term goals.

In Science this term, in this unit the children will learn what seeds and plants need to grow strong and healthy by carrying out investigations on the growth of seedlings. Children will make detailed, labelled drawings of plants and classify fruits and vegetables and learn to gather and record data.

In PE this term, we will move on to practise striking and fielding skills, applying these to team games such as cricket and rounders. PE will continue to be on a Tuesday and Thursday.

In Computing students will continue to develop skills in simple coding. They will start to learn about different types of operating systems and their function.

This RE unit gives an overview of Sikhism, focusing on its origins, core beliefs, festivals, special places. Further they will explore the different holy books and identify key Sikh symbols and understand their meanings.

In Music this term we will be looking at rhythm, starting by looking at the pulse in songs and exploring the rhythm. We will then move on to exploring basic notation and reading rhythms. Towards the end of the unit we will be composing and performing rhythms.

In term 5 of art the children explore some famous jewellery companies and discover how they became successful in their field. The children will love seeing the beautiful jewellery products from the likes of Tiffany & Co., Bulgari and Van Clef & Arpels. By the end of term 5, the children will be inspired to design and make their own unique jewellery they can wear or give to someone special!

Homework will continue in the same way as term 4, with children having spellings set on spelling shed. As mentioned previously, please also encourage your child to practise times tables regularly. In addition to this, please use the Homework Diary to record when your child reads at home, along with any comments or questions you may have regarding this. If you are able to, continuing to hear your child read aloud, discussing unknown vocabulary and asking questions regarding what they have read would be extremely beneficial to their development.

Dates for your diary, (provisional):

- 8th – 11th June whole school assessments
- 21st June whole school photograph
- 5th – 9th July whole school Activity Week including Transition Day
- 12th July Year 6 Leavers' Party
- 13th July Sports' Day (afternoon only)
- 14th July Speech Day (morning only)

If at any time you have any questions, comments or concerns about your child, please do not hesitate to contact me either by email or by a note in the Homework Diary.

Thank you in advance for your support.

Mrs Daniella Hales